



KINGSWAY
CHRISTIAN COLLEGE

SCHOOL IMPROVEMENT PLAN

SCHOOL IMPROVEMENT PLAN: A SUMMARY

The College's school improvement plan was developed through discussions and input from staff, the College leadership and the College Board who comprise of parents within our community. To help facilitate this process Evolve Leadership was contracted to work with the staff in general, as well as the Executive and the Board at their respective annual retreats.

Process for developing 2013 – 2017 Strategic Plan

1. Staff were surveyed (using Evolve Leadership) utilising the following questions:
 - (i) How should Kingsway measure its success going forward?
 - (ii) What Kingsway does well that it should keep doing?
 - (iii) What does Kingsway do poorly that it should improve?
 - (iv) What does Kingsway do poorly that it should stop doing?
 - (v) What opportunities exist for Kingsway going forward that should be embraced or investigated?
2. The College Executive held a retreat (facilitated by Evolve Leadership) which took the results of the staff survey and developed 5 potential priority areas, including potential strategies. The possible 5 priorities were: Educational Outcomes, Culture of Belonging, Christian Development, Professional Development and Facilities.
3. The College Board at their annual retreat then scrutinised these results, giving broad approval to the strategic plan.
4. The results of the staff survey were discussed with all staff at the start of Term 3; and the future process outlined.
5. Through the College leadership structures the strategic plan was discussed and input sought. All input was discussed at Executive and the strategic plan finalised.
6. The final presentation of the Strategic Plan was to the Board on 22nd October 2012.

Process for developing the School Improvement Plan

1. The relevant sections of the Strategic Plan was mapped against the domains stated in the *National School Improvement Tool*. This tool was developed by the Australian Council for Educational Research for the Commonwealth Department of Education, Employment

and Workplace Relations based on a series of national consultations conducted during 2012.

2. The Executive reviewed and discussed the “performance level” within each domain, and provided the input for the evidence required.
3. Based on these discussions, the priorities and strategies to be implemented on the School Improvement Plan were put into place as outlined below:
[Note: The priorities and strategies complement the College’s overall strategic plan]

IDENTIFIED PRIORITIES AND STRATEGIES FOR IMPROVEMENT

2014-2015

[Note: These are drawn from the School Improvement Plan and the College Strategic Framework]

Domain 2: Analysis and Discussion of Data

- Heads of Learning Areas in the secondary school to have a greater role in analysing data and formulating strategies for improvement of educational outcomes within faculties. These strategies will be discussed with the principal at their initial annual meetings.
(Objective 2 of the Educational Outcomes in the College Strategic Plan)

Domain 3: A Culture that promotes Learning

- Use of Professional Learning Communities in the primary school to drive understandings and changes to pedagogy
(Objective 2 of Educational Outcomes in the College Strategic Plan)
- Introduction of One-to-One program for Years 7 to 9.
(Objective 1 of Educational Outcomes in the College Strategic Plan)

Domain 6: Systematic Curriculum Delivery

- Use of Parent Coneqt (Yrs 3 to 12) and Student Coneqt(Yrs 7 to 12) to provide feedback on academic and pastoral matters
(Objective 4 of Educational Outcomes in the College Strategic Plan)

Domain 8: Effective Pedagogical Practices

- Use of Study Skills lessons in Yrs 7 to 9 for staff to mentor students and their organisational development.
(Objective 2 of Educational Outcomes in the College Strategic Plan)